## **COURSE DESCRIPTION**

#### 1. Program identification information

0	
1.1 Higher education institution	Politehnica University of Bucharest
1.2 Faculty	Faculty of Electronics, Telecommunications and
	Information Technology
1.3 Department	Dept. of Telecommunication
1.4 Domain of studies	Electronic Engineering, Telecommunications and
	Informational Technologies
1.5 Cycle of studies	Licence (engineering)
1.6 Program of studies/Qualification	Technologies and telecommunication systems

#### 2. Course identification information

2.1 Name of the course			Signals and sy	ystems			
2.2 Lecturer			Prof. Dr. Eng. Cristian Negrescu				
2.3 Instructor for practical activities			As. Victor POPA				
-		As. Drd. Eng.	Robert DOBR	E			
2.4 Year	II	2.5	Ι	2.6 Evaluation	Exam	2.7 Course	Compulsory
of studies		Semester		type		choice type	

#### 3. Total estimated time (hours per semester for academic activities)

3.1 Number of hours per week, out of which	6	3.2 course	3	3.3 practical activities	3
3.4 Total hours in the curricula, out of which	84	3.5 course	42	3.6 practical activities	42
Distribution of time					hour
					S
Study according to the manual, course support, bibliography and hand notes				notes	33
Supplemental documentation (library, electronic access resources, in the field, etc)				e field, etc)	6
Preparation for practical activities, homework, essays, portfolios, etc.					30
Tutoring			0		
Examinations					6
Other activities					0
3.7 Total hours of individual study	72				
3.9 Total hours per semester	156				

3. 10 Number of ECTS credit points	
4. Prerequisites (if applicable)	

In I rerequisites (in up)	silcusic)
4.1 curricular	Mathematical Analysis, Special Mathematics, Electrical Engineering
	Fundamentals
4.2 competence-based	Knowledge of the basic notions for: electric and electronic circuits
	theory, electrical signal processing

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#### **5.** Requisites (if applicable)

5.1 for running the	Amphitheatre multimedia equipped (video projector)
course	
5.2 for running of the	Compulsory attendance at laboratories (in accordance with the
applications	regulations for license university studies in UPB)

#### **6.** Specific competences

The second secon	
Professional	C1. Usage of the fundamental elements referring to the devices, circuits
competences	and electronic instruments
	C2. Applying, in typical situations, of the basic methods for acquiring
	and processing signals. Implementing some procedures of medium

	complexity on signal processors
	C4. Designing, implementing and operating of data, voice, video and multimedia services based on the understanding and applying of fundamental concepts from communications and information technology domains
Transversal competences	It is not the case

## 7. Course objectives (as implied by the grid of specific competences)

7.1 General objective of the course	The course defines the basic notions and concepts of signal and system theory. Continuous-time and discrete-time signals and systems are analyzed. The course gives the basic notions of the signal theory and also the systems and associated general concepts are presented. The main purpose of this course is to create abilities to apply the fundamental notions concerning the concepts of signal and system and also to apply signal processing methods to realize specific functions in electronics.
objectives	signals is given. Distribution theory elements connected with signals and systems are presented. The Hilbert transform for continuous-time
	signals is introduced. Convolution and correlation of the continuous-
	Laplace transform are presented. Sampling theorem is studied.
	Harmonic carrier modulations: amplitude modulation, frequency
	modulation, phase modulation are described and also frequency division
	multiplexing is exposed. Amplitude pulse modulation and time division multiplexing are treated. General concepts of the continuous –time
	system theory are presented and the transfer function for the continuous-
	time linear-time invariant system is introduced. Fourier analysis of the
	periodic and non-periodic discrete-time signals is given. Discrete time
	representation by z-transform is given, as well as discrete Fourier
	transform. Convolution and correlation of the discrete-time signals are
	presented. General concepts of the discrete-time systems are studied and
	defined.

### 8. Content

8.1 Lectures	Teaching techniques	Remark
		S
Introduction. Objectives. Definitions. Classifications.	Teaching is performed	1 hour
Elementary signals.	using an overhead	
Analog Signals. Periodic signals. Fourier Series.	projector and classical	10 hours
Spectrum of periodic signals. Non-periodic signals.	methods, that covers the	
Distributions as generalized signals and operations with	communication and	
distributions. Fourier Transform. Hilbert Transform.	demonstration activities.	
Spectral structure of non-periodic signals. Convolution	The oral communication	
and Correlation of analog signals. Laplace transform of	methods are the	
analog signals	expository one and the	
Sampled Signals. Sampling theorem. Spectrum of a	problem-solving method.	3 hours
sampled analog signal. Nyquist condition. Reconstruction		

of sampled signals.		
Modulated Signals. Definitions and classic	fications.	9 hours
Modulation with a harmonic carrier. Ampli	tude	
modulation. Frequency modulation. Phase	modulation.	
Principles of frequency multiplexing. Princ	iples of time	
multiplexing Basis of amplitude, width an	d position	
modulation of periodic impulses.		
Discrete Time Signals. Periodic discrete ti	me signals.	10 hours
Fourier series and spectral diagrams. Non-p	periodic	
discrete time signals. Fourier transform of a	liscrete time	
signals. Frequency domain representations	of discrete	
time signals. Convolution and correlation of	f discrete time	
signals. Z transform. Discrete Fourier trans	sform and fast	
Fourier transform.		
Systems and General Concepts and Prop	erties.	9 hours
Introduction and classifications. General pr	operties of	
analog and of discrete systems. Input output	t description	
of systems. Weighting functions of analog a	and discrete	
systems. General properties of weighting fu	inctions. The	
class of Linear Time Invariant Systems (LT	IS).	
Operational and spectral description of LTI	S. Physical	
realizability of system functions.		
Bibliography0)		
1) I. Constantin, "Semnale și răspunsul circ	uitelor", București, Editura BREN, 1999	
2) Ad. Mateescu, N. Dumitriu, L. Stanciu,	"Semnale si sisteme. Aplicatii în filtrarea ser	nnalelor".
Editura Teora, 2001.	, <u>1</u> ,	,
3) I Constantin "Semnale" Tinografia Inst	titutului Politebric Rucuresti 1002	
4) D. Stemanin "Seminale, Tipografia fils	indudul Folitana Dalitahuina Ducureşti, 1992	
4) D. Stanomir, "Semnale și sisteme analog	Lice", Editura Politennica Press, 2005.	
5) D. Stanomir, "Semnale și sisteme discret	e", Editura Athena, 1997.	
6) Ad. Mateescu, Al. Şerbanescu, N. L	Dumitriu, L. Stanciu, "Semnale, circuite și	sisteme-
probleme", Editura Militară, București, 199	98.	
7) I. Constantin, S. Halunga, I. Marcu, "Se	mnale și sisteme-probleme", Editura Electroi	nica 2000,
București, 2007.		
8) M. Săvescu, T. Petrescu, S. Ciochin	ă. "Semnale, circuite și șisteme-probleme"	'. Editura
Didactică și Pedagogică București 1081		, Dantara
0) C. Nagragev, D. Stangwig, Severals si si	stama Brahlama si salutii Ed Balitahuina 20	12
9) C. Negrescu, D. Stanomir, Semnale și si	steme-Probleme și soluții, Ed. Politennica, 20	J15,
București.		
8.2 Laboratory	Teaching techniques	Remark
		S
1. Spectral analysis of the continuous-	The students measure independently the	4 hours
time periodical signals.	spectrum of the signals, using apparatuses	
2. Spectral analysis of the harmonic	of the laboratory.	4 hours
carrier signals and amplitude modulation.		
3. Spectral analysis of the harmonic		4 hours
carrier signals and frequency modulation.		
4. Laboratory assessment.		2 hours
8.2 Seminar	Teaching techniques	Remark
8.2 Seminar	Teaching techniques	Remark s

1. General properties of the signals.	Teaching is based on problem expository	2 hours
Continuous-time periodical signals.	by the teaching assistant and their solving	
2. Fourier analysis of the non-periodical	by all students with his / her explanations	2 hours
signals. Distributions	and help. The students will solve the	
3. Convolution and correlation of the	problem on their own, and confront their	2 hours
continuous-time signals.	results with the ones provided by the	
4. Signal analysis by Laplace	teaching assistant.	2 hours
transformation.		
5. Sampled signals and reconstruction of		2 hours
the continuous-time signals.		
6. Modulated signals with harmonic		2 hours
carrier.		
7. Pulse carrier modulated signals.		2 hours
8. Fourier analysis of the discrete-time		2 hours
periodical signals.		
9. Fourier analysis of the discrete-time		2 hours
non-periodical signals.		
10. Convolution and correlation of the		2 hours
discrete-time signals.		
11. Discrete-time signals analysis by z-		2 hours
transform.		
12. General properties of the continuous-		2 hours
time systems.		
13. General properties of the discrete-		2 hours
time systems.		
14. Synthesis problems.		2 hours
Bibliography:0)		
Bibliography		

1) I. Constantin, "Semnale și răspunsul circuitelor", București, Editura BREN, 1999

2) Ad. Mateescu, N. Dumitriu, L. Stanciu, "Semnale și sisteme. Aplicații în filtrarea semnalelor", Editura Teora, 2001.

3) I. Constantin, "Semnale", Tipografia Institutului Politehnic București, 1992

4) D. Stanomir, "Semnale și sisteme analogice", Editura Politehnica Press, 2005.

5) D. Stanomir, "Semnale și sisteme discrete", Editura Athena, 1997.

6) Ad. Mateescu, Al. Şerbănescu, N. Dumitriu, L. Stanciu, "Semnale, circuite și sistemeprobleme", Editura Militară, București, 1998.

7) I. Constantin, S. Halunga, I. Marcu, "Semnale și sisteme-probleme", Editura Electronica 2000, București, 2007.

8) M. Săvescu, T. Petrescu, S. Ciochină, "Semnale, circuite și sisteme-probleme", Editura Didactică și Pedagogică, București,1981.

9) C. Negrescu, D. Stanomir, Semnale și sisteme-Probleme și soluții, Ed. Politehnica, 2013, București.

# **9.** Bridging the course content with the expectations of the epistemic community representatives, professional associations and employer's representatives for the domain of the program

The innovation and development are possible by a solid understanding of the basic principles. The theory of the signals and systems is one fundament for the future development and researches. It is not simple to give lectures of signals and systems, because of the combination between the mathematical abstraction and the engineering applications. It is important that the lecture of signals and systems to increase the interest of the students for applications and to appreciate the mathematical instrumentation.

10. Evaluation			
Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in
			the final mark
10.4 Lectures	- knowledge of the basic	-control paper sustained in	70%
	theoretical knowledge for	the week fixed at the	
	the signals and systems;	beginning of the semester;	
	- application methodology	– session exam.	
	knowledge of the methods		
	in signals and systems		
	analysis.		
10.5 Seminar	- individual independent	- appreciation for solving	10%
	solving of the proposed	seminar problems;	
	problems, verified with a	- appreciation for solving	
	control paper and a	homework problems;	
	homework assignment;	- appreciation for solving	
	-understanding	control paper.	
	fundamental concepts in		
10 6 Laboratory	signals and systems.	Laboratory final tast with	200/
10.0 Laboratory	- measurement	Laboratory Illiai test with	20%
	of the spectrum for	components The practical	
	periodical signals and	component is appreciated by	
	modulated signals with	the measurement abilities of	
	harmonic carrier:	the spectrum for a signal	
	- knowledge of the	The theoretical component	
	methodology to compare	is appreciated by the calculus	
	experimental and	abilities for the verification	
	theoretical results.	of the measured spectrum for	
		a signal.	
10.7 Minimal standard performance			
modeling of a simple problem of signals and systems analysis and specification of the			
chain to solve the problem;			
- implementation and demonstration of a simple solution to solve a fundamental problem			

implementation and demonstration of a simple solution to solve a fundamental problem of signals and systems analysis.

Date 25.09.2017

Lecturer Prof. Dr. Eng. C. Negrescu

Instructor for practical activities As. Drd. Ing. Vicot POPA

Popal

As. Drd. Ing. Robert DOBRE

Director of Department, Prof. Dr. Eng. E. Popovici

Date of department approval 28.09.2017