Politehnica University of Bucharest Faculty of Electronics, Telecommunications and Information Technology

## **COURSE DESCRIPTION**

## 1. Program identification information

| 1.1 Higher education institution     | POLITEHNICA University of Bucharest               |
|--------------------------------------|---|
| 1.2 Faculty                          | Faculty of Electronics, Telecommunications and    |
|                                      | Information Technology                            |
| 1.3 Department                       | Department of Applied Electronics and Information |
|                                      | Engineering                                       |
| 1.4 Domain of studies                | Electronics and Telecommunications Engineering    |
| 1.5 Cycle of studies                 | License   |
| 1.6 Program of studies/Qualification | Applied Electronics                               |

## 2. Course identification information

| 2.1 Name of  | of the cours                            | e        |                               | Advanced N | <b>Aathematics</b> |        |            |
|--------------|---|----------|-------------------------------|------------|--------------------|--------|------------|
| 2.2 Lecturer |   |          | Assoc. Prof. Dr. Irina Meghea |            |                    |        |            |
| 2.3 Instruct | 2.3 Instructor for practical activities |          | Assoc. Prof. Dr. Irina Meghea |            |                    |        |            |
| 2.4 Year     | Ι                                       | 2.5      | II                            | 2.6        | Exam               | 2.7    | Compulsory |
| of studies   |   | Semester |                               | Evaluation |                    | Course |            |
|              |   |          |                               | type       |                    | choice |            |
|              |   |          |                               |            |                    | type   |            |

## 3. Total estimated time (hours per semester for academic activities)

| 3.1 Number of hours per week, out of   | 4  | 3.2    | 3  | 3.3 practical | 1     |
|--|----|--------|----|---------------|-------|
| ± '  | 4  |        | 3  | -             | 1     |
| which  |    | course |    | activities    |       |
| 3.4 Total hours in the curricula, out of   | 56 | 3.5    | 42 | 3.6 practical | 14    |
| which  |    | course |    | activities    |       |
|  |    |        |    |               |       |
| Distribution of time   |    |        |    |               | hours |
| Study according to the manual, course support, bibliography and hand notes           |    |        |    |               | 40    |
| Supplemental documentation (library, electronic access resources, in the field, etc) |    |        |    |               | 3     |
| Preparation for practical activities, home works, essays, portfolios, etc.           |    |        |    |               | 15    |
| Tutoring   |    |        |    |               | 0     |
| Examinations   |    |        |    | 3             |       |
| Other activities   |    |        | 0  |               |       |
| 3.7 Total hours of individual study 58   |    |        |    |               |       |
| 3.9 Total hours per semester   | 1  | 14     |    |               |       |
| 3. 10 Number of ECTS credit points   | 3  |        |    |               |       |

#### **4.** Prerequisites (if applicable)

| 4.1 curricular       | Basic notions of mathematical analysis and linear algebra studied in the first year, first semester |
|----------------------|---|
| 4.2 competence-based | No appropriate  |

## **5.** Requisites (if applicable)

| 5.1 for running the    | No appropriate |
|------------------------|----------------|
| course                 |                |
| 5.2 for running of the | No appropriate |
| applications           |                |

## 6. Specific competences

| Professional | Accumulation of knowledge on advanced mathematics, especially          |
|--------------|--|
| competences  | Probability, Statistics with their use and interpretation, notions of  |
|              | distribution theory and Fourier transform need to the technical higher |
|              | education, particularly notions need to provide a deeper understanding |
|              | of specialty disciplines.  |
| Transversal  | Development skills to approach and solve any scientific problems by    |
| competences  | widening horizon and reasoning capacity conferred by mathematics on    |
|              | an early development stage of the student.                             |

## 7. Course objectives (as implied by the grid of specific competences)

| 7.1 General objective | Fundamental discipline need in approaching any specialty approaching.        |
|-----------------------|--|
| of the course         | Presentation of main chapters of probability, statistics, distributions and  |
|                       | Fourier transform with focus on further specialization.                      |
| 7.2 Specific          | Ability to use the abstract reasoning and of calculus techniques with        |
| objectives            | accent on its correct finalization, not only to have an idea about it, since |
|                       | an engineer should to solve a problem until the end.                         |

## 8. Content

| 8.1 Lectures                    | Teaching techniques             | Remarks |
|---------------------------------|---------------------------------|---------|
| Sample space and events.        | Teaching is based on            | 3 hours |
| Probability. Conditional        | presentations at the            |         |
| probability and Bayes formula   | blackboard, in a permanent      |         |
| Random variables.               | discussion with the students in | 3 hours |
| Cumulative distribution         | order to involve them in        |         |
| functions. Probability density  | clarification of notions and    |         |
| functions. Moments. Mean        | applications.                   |         |
| and variance                    | Lecture materials are the notes |         |
| Random vectors. Covariance,     | and the presentations and       | 3 hours |
| correlation coefficient.        | books of theory and solved      |         |
| Regression line                 | and proposed problems.          |         |
| Classical probability density   | Use of the video projector to   | 3 hours |
| functions and joint probability | present the programs for        |         |
| distributions                   | statistics.                     |         |
| Marginal probability            |                                 | 3 hours |
| distributions. Conditional      |                                 |         |
| probability distributions.      |                                 |         |
| Independent random variables.   |                                 |         |
| Functions of random variables   |                                 |         |
|                                 |                                 |         |

| Sequences of random             | 3 hours  |
|---------------------------------|----------|
| variables. Law of big numbers.  | 5 110015 |
| Central limit theorem           |          |
|                                 |          |
| Random processes. Markov        | 3 hours  |
| chains                          |          |
| Random sampling and data        | 3 hours  |
| description. Unbiased           |          |
| estimations. Confidence         |          |
| intervals                       |          |
| Linear regression and           | 3 hours  |
| correlation. Design of          |          |
| experiments with several        |          |
| factors. Use and interpretation |          |
| programs                        |          |
| Verification of statistical     | 3 hours  |
| hypotheses. Statistical tests   |          |
| Distributions                   | 3 hours  |
| Discreet Fourier transform.     | 3 hours  |
| Fourier series                  |          |
| Fourier transform               | 3 hours  |
| Wavelets and the                | 3 hours  |
| reconstruction of the signals   |          |
|                                 |          |

#### Bibliography:

1. Irina Meghea, *Matematici speciale*. *Teorie și aplicații*". Editura POLITEHNICA Press, Bucirești, 2011

2. Irina Meghea, Zaharoula Andreopoúlou, Mihaela Mihai, "Applied Statistics for Engineers. Using MATLAB and other specific programs", Ed. POLITEHNICA Press, București, in print

3. Douglas Montgomery, George Runger, "Applied Statistics and Probability for Engineers", John Wiley and Sons, Inc., 2003

4. David Bourg, "Excel Scientific and Engineering Cookbook", O'Reilly Publisher, 2006

5. Joaquim Marques de Sá, "Applied Statistics. Using SPSS, STATISTICA, MATLAB and R", Springer Verlag, Berlin, Heidelberg, 2007

6. George Morgan, Nancy Leech, Gene Gloeckner, Karen Barrett, "SPSS for introductory statistics. Use and interpretation", LEA Publishers, London, 2004

7. Nancy Leech, Karen Barrett, George Morgan, "SPSS for intermediate statistics. Use and interpretation", LEA Publishers, London, 2005

| 8.2 Practical applications     | Teaching techniques             | Remarks |
|--------------------------------|---------------------------------|---------|
| Sample space and events.       | Propose problems, explain the   | 2 hours |
| Probability. Conditional       | calculus methods and involve    |         |
| probability and Bayes formula  | the students in discussions and |         |
| Random variables. Cumula-      | the solutions of the exercises  | 2 hours |
| tive distribution functions.   | by work to the blackboard.      |         |
| Probability density functions. | Give homework with solved       |         |
| Moments. Mean and variance     | and proposed problems.          |         |

| Random vectors. Covariance,     | Learning materials: three      | 2 hours |
|---------------------------------|--------------------------------|---------|
| correlation coefficient.        | books which present and        |         |
| Regression line                 | explain the theory, containing |         |
| Classical probability density   | solved and proposed exercises. | 2 hours |
| functions and joint probability |                                |         |
| distributions. Independent      |                                |         |
| random variables. Functions     |                                |         |
| of random variables             |                                |         |
| Random sampling and data        |                                | 2 hours |
| description. Unbiased           |                                |         |
| estimations. Confidence         |                                |         |
| intervals                       |                                |         |
| Verification of statistical     |                                | 2 hours |
| hypotheses. Statistical tests   |                                |         |
| Fourier transform               |                                | 2 hours |
|                                 |                                |         |

#### Bibliography

1. Irina Meghea, *Matematici speciale*. *Teorie și aplicații*". Editura POLITEHNICA Press, Bucirești, 2011

 Irina Meghea, Zaharoula Andreopoúlou, Mihaela Mihai, "Applied Statistics for Engineers. Using MATLAB and other specific programs", Ed. POLITEHNICA Press, Bucureşti, in print
Douglas Montgomery, George Runger, "Applied Statistics and Probability for Engineers", John Wiley and Sons, Inc., 2003

# **9.** Bridging the course content with the expectations of the epistemic community representatives, professional associations and employers representatives for the domain of the program

As a result of modern evolution in sciences and techniques, in natural sciences and generally in any modeling of real phenomena, mathematics is compulsory. Contribution of this discipline should be considered as fundamental and have to be highlighted the way how the specialty study is necessary and how it complies with specific elements of training in this faculty.

## 10. Evaluation

| Type of activity | 10.1 Evaluation         | 10.2 Evaluation         | 10.3 Weight in the |
|------------------|-------------------------|-------------------------|--------------------|
|                  | criteria                | methods                 | final mark         |
| 10.4 Lectures    | - to know the           | - partial verification  | 80%                |
|                  | fundamental             | (weight 20%)            |                    |
|                  | theoretical notions     | established from the    |                    |
|                  | - the capacity to apply | beginning of the        |                    |
|                  | the theoretical         | semester                |                    |
|                  | knowledge in            | - final exam (written), |                    |
|                  | problems                | weight 50%              |                    |
|                  |                         | The subjects to both    |                    |
|                  |                         | verifications cover all |                    |
|                  |                         | the matter.             |                    |

|                                   |                        | - homework (weigh       |                               |  |
|-----------------------------------|------------------------|-------------------------|-------------------------------|--|
|                                   |                        | 10%)                    |                               |  |
| 10.5 Practical                    | Starting from a        | - a verification test   | 20%                           |  |
| applications                      | summary of the         | (10%)                   |                               |  |
|                                   | notions and basic      | - a permanent           |                               |  |
|                                   | results, apply them in | quantification of the   |                               |  |
|                                   | exercises and solve    | student activity at     |                               |  |
|                                   | problems               | practical applications  |                               |  |
|                                   |                        | (10%)                   |                               |  |
|                                   |                        |                         |                               |  |
|                                   |                        |                         |                               |  |
| 10.6 Minimal performance standard |                        |                         |                               |  |
|                                   |                        |                         |                               |  |
|                                   |                        |                         |                               |  |
|                                   |                        |                         |                               |  |
| Date                              | Lecturer               | Instructor for          | practical activities          |  |
|                                   |                        |                         |                               |  |
| 12.10.2015                        | Assoc. Prof. Dr. Irina | Meghea Assoc. Prof. I   | Assoc. Prof. Dr. Irina Meghea |  |
|                                   |                        |                         |                               |  |
| Date of department approval       |                        | Director of Department, |                               |  |
|                                   |                        | ·····                   |                               |  |
|                                   |                        |                         |                               |  |