COURSE DESCRIPTION

1. Program identification information

1.1 Higher education institution	Politehnica University of Bucharest
1.2 Faculty	Faculty of Electronics, Telecommunications and Information Technology
1.3 Department	Department for Academic Staff Training,Social Sciences and Humanities
1.4 Domain of studies	Electronic Engineering, Telecommunications and Informational Technologies
1.5 Cycle of studies	Licence (engineering)
1.6 Program of studies/Qualification	Technologies and Systems of Telecommunications (TSTeng)

2. Course identification information

2.1 Name of the course				European Integration			
2.2 Lecturer				Conf. univ. dr. Ovidiu Caraiani			
2.3 Instructor for practical activities				It's not the case			
2.4 Year of studies	I	2.5 Semester	II	2.6 Evaluation type	Admmision/Rejection	2.7 Course choice type	Optional O2

3. Total estimated time (hours per semester for academic activities)

3.1 Number of hours per week, out of which	2	3.2 course	2	3.3 practical activities	0
3.4 Total hours in the curricula, out of which	28	3.5 course	28	3.6 practical activities	0

Distribution of time	hours
Study according to the manual, course support, bibliography and hand notes	14
Supplemental documentation (library, electronic access resources, in the field, etc)	3
Preparation for practical activities, homeworks, essays, portfolios, etc.	3
Tutoring	0
Examinations	2
Other activities	2

3.7 Total hours of individual study	24
3.9 Total hours per semester	52
3. 10 Number of ECTS credit points	2

4. Prerequisites (if applicable)

4.1 curricular	Knowledge of history and philosophy, high school level
4.2 competence-based	It's not the case

5. Requisites (if applicable)

5.1 for running the course	It's not the case
5.2 for running of the applications	It's not the case

6. Specific competences

Professional competences	It's not the case
Transversal competences	The methodical analysis of problems encountered in the activity, by identifying the elements for which there are well-known solutions, thus ensuring the completion of professional tasks Knowledge of the hierarchical levels, efficient exchange of information on a level, defining activities by steps and assigning these activities to subordinates, with complete explanation of their duties Capacity to adapt to new technologies and to document in Romanian and at least one international language, for the professional and personal development, through continuous formation

7. Course objectives (as implied by the grid of specific competences)

7.1 General objective of the course	The main objective of this course is to acquaint students with the basic issues of European politics and culture in order to get a picture of "the idea of Europe". Secondly, to develop a proper way of freethinking based on analogies, debates and analytical comparisons focused on the main theoretical themes in European history and political thought. The course is designated to introduce the undergraduate students to some major issues of European Integration which may give an account of what does it mean to be European. We will consider the texts both as contributions to the understanding of European building process, as well as attempt to analyze the relationship between different political assumptions. Is it possible to create a regulatory framework between various competitive values and cultural identities?
7.2 Specific objectives	Students will develop abilities to operate with the major concepts and theoretical roots which have been crucial for designing and developing European Union. They will also improve their skills for critical thinking and appraisal of some controversial issues in European culture, politics, and society. Finally, they would better deal with the various challenges raised by their professional integration in an Europe of continuous integration and des-integration.

8. Content

8.1 Lectures	Teaching techniques	Remarks
1.Introductory remarks -The Idea of Europe. -Presentation of course sylabus and topics of		2 hours

compulsory essays		
2.Greek inheritence and Plato's influence in European poltical thought - The birth of polis. - Plato's ideal State. - Is Plato a forerunner of fascism and communism?	Lecture Conversation Problematization	2 hours
3.Natural Rights, Contract, and Individual Freedom - State of nature and contract in Thomas Hobbes' view. - Natural rights in Locke's view. - Universal Human Rights Declaration.		2 hours
4.Enlightenment - From the divine cosmos to the modern secular thought. - Immanuel Kant and the critical thinking. - The birth of political ideologies.		2 hours
5.Cosmopolitism, national identity and European citizenship - Immanuel Kant- *Perpetual Peace*. - National identity vs. European citizenship. - European federalism or national self-determination? - European Convention on Human Rights.		2 hours
6-7.The building process of European Integration -The beginning of integration: European Coal and Steel Community, European Economic Community, and European Atomic Energy Community. - The evolution: European Single Market, Single European Act, Economic and Monetary Union. - Treaties of Amsterdam, Nice and Lisbon.		4 hours
8.Trends of European Integration - Goals, methods and main protagonists of European unification. - Integration trends: federalism, functionalism and neofunctionalism.		2 hours
9.Partial assessment		2 hours
10-11.UE legal and normative framework - European Commission. - European Council -Council of the European Union - European Parliament. - European Court of Justice. - European Court of Auditors.		4 hours
12.Political and Educational European Integration		2 hours

- From Convention on the Future of Europe to the Treaty establishing a Constitution for Europe. - Bologna Accords and the creation of European Higher Education Area. - Costs and benefits of Romanian integration in the UE.		
13. Conclusions: One Europe or Severals?		2 hours
14. Assessment: Compulsory essays presentation.		2 hours

Bibliography

1.Karl Popper, *Open Society and its Enemies*, 2 vol. 1966. Ebook, chp. 5, 6 vol. I, chp. 25 vol. II

2.Immanuel Kant, *An Answer to the Question: What is Enlightenment?* (1784), http://www.english.upenn.edu/~mgamer/Etexts/kant.html

3.Alexandru Duțu, Ideea de Europa și evoluția conștiinței europene, Ed. ALL, București, 1999.

4.Gilles Ferréol (coord.), Dicționarul Uniunii Europene, Ed. Polirom, Iași, 2001.

5.Iordan Gheorghe Bărbulescu, De la Comunitățile Europene la Uniunea Europeană, Ed. Trei, București, 2001.

8.2 Practical applications	Teaching techniques	Remarks
It's not the case		

9. Bridging the course content with the expectations of the epistemic community representatives, professional associations and employers representatives for the domain of the program

In designing the syllabus of this course I take into account various topics of specific British Universities and discussions with specialists in media and public relations.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final mark
10.4 Lectures	-Knowledge of the fundamental concepts -Identification of practical issues raised by European Integration	Home-work/case-study Written test Presence Final assessment/essay presentation	20% 40% 10% 20%
10.5 Practical applications	It's not the case		

10.6 Minimal performance standard
-Identification of the fundamental processes and institutional procedures for European Integration of Romania -Evaluation of various cultural and ideological values for discovering ways of political consensus and pluralism

Date   Lecturer
25.09.2017   Assoc. Prof. Ovidiu Caraiani, PhD

Date of department approval   Director of Department,
26.09.2017   Prof. Ioana Porumb, PhD