Politehnica University of Bucharest

Faculty of Electronics, Telecommunications and Information Technology

# **COURSE DESCRIPTION**

#### 1. Program identification information

1.1 Higher education institution	Politehnica University of Bucharest
1.2 Faculty	Faculty of Electronics, Telecommunications and
	Information Technology
1.3 Department	Electronics Technology and Reliability
1.4 Domain of studies	Electronics and Telecommunications Engineering
1.5 Cycle of studies	License (Bachelor)
1.6 Program of studies/Qualification	Applied Electronics

## 2. Course identification information

2.1 Name of the course			Initiation in practical realization of electronic				
			circuits				
2.2 Lecture	er	Prof.dr.ing. Ciprian Ionescu					
2.3 Instruct	tor for pract	or for practical activities As.dr.ing. Cristina Marghescu					
2.4 Year	Ι	2.5	II	2.6	Verification	2.7	Optional
of studies		Semester		Evaluation Course			
				type		choice	
						type	

#### 3. Total estimated time (hours per semester for academic activities)

3.1 Number of hours per week, out of	2	3.2	1	3.3 practical	1
1 /			1	-	1
which		course		activities	
3.4 Total hours in the curricula, out of	28	3.5	14	3.6 practical	14
which		course		activities	
Distribution of time	•		•		hours
Study according to the manual, course support, bibliography and hand notes				24	
Supplemental documentation (library, electronic access resources, in the field, etc.)				8	
Preparation for practical activities, homework, essays, portfolios, etc.				14	
Tutoring					
Examinations			2		
Other activities					
3.7 Total hours of individual study	4	6			
3.9 Total hours per semester	1	02			
3. 10 Number of ECTS credit points	2				

#### **4.** Prerequisites (if applicable)

4.1 curricular Not the case	
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4.2 competence-based	Not needed

#### **5.** Requisites (if applicable)

5. Requisites (in appire	
5.1 for running the	Video projector and screen
course	
5.2 for running of the	Specific facilities for electronics laboratory with emphasis on electronic
applications	components assembly on printed circuit boards (PCB).

#### 6. Specific competences

Professional competences	Familiarizing the students with usual electronic components and the procedure to realize electronic modules. Building the ability to transpose a simple electronic schematic in a real physical circuit at the prototype
	level.
Transversal competences	Familiarizing the students with writing an order to purchase electronic components. Familiarizing with technical documents in English language.

### 7. Course objectives (as implied by the grid of specific competences)

7.1 General objective	The aim of discipline is to familiarize students with the general aspects			
of the course	of the way in which the electronics. Initiating students interested in			
	knowing how the electronic modules are designed and manufactured.			
	This discipline aims to stimulate students' interest in understanding and			
	designing electronic products of varying degrees of complexity, with			
	application to year projects or license diploma work.			
4.2 Specific	Introduction to identify electronic components. Familiarize students			
objectives	with the main types of passive and active components (resistors,			
	capacitors, diodes, LEDs, transistors, integrated circuits for general use).			
	Introduction to Electronic assembly of modules. Introduction to			
	soldering of electronic components. Introduction to Computer Aided			
	Design of interconnection structures of electronic components.			
	Introduction to Design for Manufacturing. Introduction to the standards			
	of the electronics industry, IPC A610D standard (International Standard			
	used in assembling electronic modules everywhere in EMS companies).			
	Prototyping of electronic modules for low complexity.			

#### 8. Content

8.1 Lectures	Teaching techniques	Remarks
1. Introduction to electronic packaging; levels of the	Teaching method is	2 hours
packaging. Usual electronic Components.	based on video	
	projector slides	

2. Printed circuit boards - realization technology. The single layer (single-sided) and multilayer with metallized holes.	simultaneously having the option to use the printed book as notes handout. Teaching Materials are: Books, problem books, other materials from course WEB site.	2 hours
3. Fundamentals of soldering of electronic components. Manual and automatic soldering, wave and reflow soldering process. Type of reflow ovens: IR type, convection type and and vapor phase type. Hand soldering technology of through		2 hours
hole mount components.		
4. Introduction in assembly technology for electronic modules. Features of use surface mount components. Manual and automatic equipment for PCB assembly. Applicability, cost, performance.		2 hours
5. Rules for drawing electronic schematics. Using CAD methods and programs; Making layout. List of components - Bill of Materials.		2 hours
6. Technologies to achieve the support of modules. Physical realization of printed circuit based on data from CAD programs. Features for prototypes. Method "Press and peel".		2 hours
7. Procedures for repair and rework in the electronics industry. Methods based on the heat transfer by conduction and convection (hot air). IPC standards.		2 hours
<ul> <li>Bibliography</li> <li>1. P. Svasta, V. Golumbeanu, C. Ionescu, A. Vasile, Rezistoare</li> <li>2. P. Svasta, V. Golumbeanu, Componente electronice pasive – Cavallioti 2009.</li> <li>3. Harper C. A., <i>"Electronic packaging and interconnection han</i></li> <li>4. C. Harper, Passive Electronic Component Handbook, McGra</li> <li>5. Svasta P., Codreanu N. D., Golumbeanu V., Ionescu C</li> <li><i>"Proiectarea asistată de calculator a modulelor electronice</i>", E</li> <li>6. J. Lau, C.P.Wong, J. L. Prince, W. Nakayama, "<i>Electronic</i></li> </ul>	Condensatoare, UPB, e <i>adbook</i> ", McGraw-Hill, w-Hill, New York, 199 ., Leonescu D., Dumi ditura Tehnică, Bucures	ditura 2000. 7. trașcu D., ști, 1998.
<i>Process and Reliability</i> ", McGraw-Hill, 1998. 7. www.cetti.ro		
8.2 Practical applications	Teaching techniques	Remarks
1 Introductory elements of the electronics laboratory.	15 min. oral	2 hours
Safety concepts, laboratory equipment. Description of the	presentation of the	
main working tools: alloy extraction pump, soldering iron, metal de-soldering braid, solder flux, solder paste, isopropyl	current laboratory work.	
alcohol. Soldering and de-soldering of electronic components.	Teaching is based on	
2 <b>Study of usual electronic components</b> . Basic structure of	the use of the video	2 hours
an electronic equipment. Electronic packaging basics. Passive	projector (covering	

using colour code. Main parameters: R <sub>n</sub> , t, rated power, rated voltage. Knowledge of components appearance. Packages for transistors and diodes in through-hole technology (TO and DO) and in surface mount technology (SMT). Bill of Materials (BOM). 3. Presenting methods of drawing electronic diagrams – Electronic circuits on prototype board (breadboard) - Realization of the experimental circuit on prototype board with metallic contacts (breadboard). The circuit will be a two- transistor astable circuit with LEDs in THT version. Identifying components, after schematic diagram, identifying markings, terminals of polarized components, component 6 Electronic circuits on prototype board (perfoboard) - Realization of the experimental assembly on perfoboard. Identify components after schematic diagram, identifying markings, terminals of polarized components, circuit operation and troubleshooting. 5. Manual soldering technology for through-hole components. 6 Electronic circuits on prototype board (perfoboard) - Realization of the experimental assembly on perfoboard. Identify components after schematic diagram, identifying markings, terminals of polarized components, sassembly of components. 6 Electronic circuits on prototype board (perfoboard). 7. Final evaluation Bibliography 1) The course web page: www.cetti.ro;			
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	1) The course web page: www.cetti.ro;		
2) Catuneanu V. et. al., <i>Electronic Technology</i> ( <i>"Tehnologie electronica"</i> ), Didactic and	2) Cătuneanu V. et. al., Electronic Technology ("Tehnologie ele	ctronică"), Didactic an	d
Pedagogic Publishing House, Bucharest 1984;	Pedagogic Publishing House, Bucharest 1984;		
3) www.elect2eat.eu.	3) www.elect2eat.eu.		

# **9.** Bridging the course content with the expectations of the epistemic community representatives, professional associations and employers representatives for the domain of the program

The designer of electronic devices, for realizing a professional product, has to understand well each electric and non-electric component which is being used. In order to use a component according to its features, a first necessary condition is that the user should have basic knowledge about it.

Discrete components are present in every electronic applications, from consumer products (digital cameras, mobile terminals), automotive electronics and medical electronics. The course syllabus is appropriate to actual development and evolution trends, being connected to novelties and technological achievements in the field of electronic components and devices.

From direct discussion with representatives from companies as Infineon and Continental, it has

resulted that during employment interviews they require from candidates and do appreciate the right choosing of components for a certain application. In the same direction, the President of ARIES- Romanian Association for Electronics Industry and Software, the largest Association in this field from Romania, does appreciate the knowledge transferred to students at this course.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation	10.3 Weight			
Type of activity			U			
		methods	in the final			
			mark			
10.4 Lectures	Knowledge of fundamental	Final Verification	20%			
	theoretical concepts related to	(multiple choice grid				
	soldering of electronic	test) 20%				
	components.					
	- Comparative analysis /					
	differential choice of components					
	for a specific application					
10.5 Practical	-Knowledge about type and	Final laboratory test	80%			
applications	identication of common electronic	40%				
	components.	Laboratory Papers				
	-Writing lab reports.	20%				
		Home work				
		20%				
10.6 Minimal performance standard						
Knowledge of interconnection of components used in the laboratory on a circuit layout. The						
	ability to transpose (implement) an electronic schematic in a perforated circuit board					
(perfoboard) or the one with metallic contacts (breadboard). Compile a list of components for						
acquisition (Bill of Materials) correctly.						

Date:	Lecturer,	Instructor for practical activities,
27.10.2015	Prof. dr. ing. Ciprian Ionescu	As. dr. ing. Cristina Marghescu

Date of department approval :

Director of Department,

Prof. Dr. Ing. Paul Șchiopu